



Provision Map

Sandwich Infant School – Whole School provision map

Social Emotional Mental Health		
Wave 1 – QFT	Wave 2 – Guided/ group intervention	Wave 3 – Individual support
<ul style="list-style-type: none"> Restorative approaches are used to build, maintain and repair relationships. Providing a safe and secure environment. Staff consider the reason/purpose of behaviour – what is the context/history? Routines and changes are communicated in advance. Careful consideration of seating position. Tasks are relevant and interesting, linked to the learner's strengths and development needs. Movement breaks. Learning breaks. Support and/or organised activities during unstructured times. Backward chaining. Consistent rules, boundaries and schedules whilst remaining willing to offer some flexibility. Positive reinforcement and praise Rewards – house points, notes home, certificates Celebration assemblies A safe place offered within the classroom Offer of a 'safe' and familiar task when emotions are heightened. Verbal input supported with visuals (demonstration, images, objects, key words). PSHE scheme Colour monster Emotional check-ins and check out 	<ul style="list-style-type: none"> Lunchtime support – clubs available Home-school communication log Arranged time to speak with adults Use of strategies and approaches to develop understanding of presenting behaviours: ABC charts/ Behaviour card. Risk assessment Incredible 5 point scale Lowering demands for a short period of time <p><u>Specific group interventions</u></p> <ul style="list-style-type: none"> Lego Therapy Social skills/ games Turn taking 	<ul style="list-style-type: none"> Personalised work station Boxall Profiling Developing risk assessments/ behaviour support plans with parents. SENCO facilitates referral for ADHD/ anxiety etc. <p><u>Specific 1:1 intervention</u></p> <ul style="list-style-type: none"> Drawing and Talking/ Sand Play Social games Emotional literacy support 3 positives CBT – trust EP <p><u>Support, guidance, referral and target setting from external agencies</u></p> <ul style="list-style-type: none"> Educational Psychologist Early Help Referral to School Nurse for Counselling Conversation and family support through NELFT Emotional Wellbeing Team SALUS referral Family support CAMHS – SPA Paediatrician Conversation with GP

- Worry box/ what I want my teacher to know – within every classroom
- Support is available to staff working with pupils with SEMH needs through group or individual supervision sessions.
- Whole school de-escalation training: 2 members of staff currently trained
- Adverse Childhood Events and Attachment Theory training provided to all staff